INTERNAL QUALITY ASSURANCE CELL CRITERIA 2 – TEACHING – LEARNING EVALUATION

Introduction and Details of Methods of Identification of Learners

Learners are identified as slow and advanced on the basis of the following criteria:

- ❖ Performance in previous examination
- ❖ Verbal Examination - informal question-answering
- ❖ Discussions during teaching hours

After the identification of learner type, the institute organizes special programmes for both slow and advanced learners to update their knowledge and skills. The identification of the learners is based on the following parameters:

- ❖ General awareness
- ❖ Depth of the subject knowledge
- ❖ Analytical thinking

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